

## POZIOM PODSTAWOWY

### ZADANIE 1

Uzupełnij dialogi (1–2), wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A, B lub C.

1. X: I passed my exam yesterday.

Y: .....

A. Cheer up!

B. Good luck!

C. Well done!

2. X: Can I speak to Jane, please?

Y: I'm sorry, she isn't in right now.

X: .....

A. Could you give her a message, please?

B. May she leave a message for me, please?

C. Can I take a message for her, please?

#### Rozwiązanie

1.C, 2. A

### ZADANIE 2

Do każdego tekstu (1–4) dopasuj odpowiednie zdanie (A–E). W każdą kratkę wpisz odpowiednią literę. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnego tekstu.

1.

HAND WASH ONLY  
DO NOT DRY CLEAN

2.

Join us on 1st June!  
Face and hand painting and  
many more activities for kids.  
The fun starts at 2 p.m.

3.

Use every time after washing  
your hands.

4.

DO NOT TOUCH THE WORKS  
OF ART  
EVEN CLEAN HANDS DAMAGE  
SURFACES

- A. You can read this text on a tube of hand cream.
- B. You can see this text in a museum.
- C. This text is an invitation.
- D. You can see this text on a blouse label.
- E. This text is a greeting card.

#### Rozwiązanie

1.D, 2. C, 3. A, 4. B

### ZADANIE 3

Przeczytaj oferty trzech obozów wakacyjnych (A–C) oraz pytania dotyczące tych ofert (1–4). Do każdego pytania dopasuj właściwą ofertę. Wpisz odpowiednią literę w kratkę obok każdego pytania. Jedna oferta pasuje do dwóch pytań.

#### JOIN A FUN CAMP!

A.	Are you thinking about being a lifeguard at a pool, maybe as a part-time job during the school year? We are offering a two-week program to complete lifeguard training during our summer camp. After each day's training session, you'll have time to relax and breathe in some fresh mountain air. You must pass a swim test to qualify for the course.
----	--

B.	If water is your kind of place, you'll love this summer camp. Practise swimming every day, play water games, build sandcastles, admire the waves and collect the shells on the beach. Enjoy cooking over the campfire and singing before going to bed. At the end of your ten-day stay, there will be a beach party for your whole group.
----	---

C.	Spend the first week of your holiday at the camp practising your kayaking skills, river map reading and swimming. Then you and your group will leave the camp for a ten-day kayak camping trip. Every day you will explore new mountain regions and admire new scenery. Enjoy a perfect holiday!
----	--

Which offer is best for someone who would like to	
1.	stay at the seaside?
2.	earn money in the future?
3.	move from one area to another?
4.	go on holiday for more than two weeks?

#### Rozwiązanie

1. B, 2. A, 3. C, 4. C

### ZADANIE 4

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz właściwe, poprawne pod względem gramatycznym i leksykalnym uzupełnienie luk 1–3. Wpisz odpowiednią literę (A–F) obok numeru luki. Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. dislike	B. prefer	C. talk	D. say	E. worried	F. sad
------------	-----------	---------	--------	------------	--------

Reading books is really fun and I think it's 1. \_\_\_\_\_ that some teens don't ever try. Reading is an excellent way to escape from reality to the world of fantasy. I 2. \_\_\_\_\_ not to watch television, which I think is not as interesting as books. Some of my friends also enjoy reading, which is great, because it's something we can 3. \_\_\_\_\_ about. Remember that there is a book for everyone!

#### Rozwiązanie

1. F, 2. B, 3. C

## POZIOM ROZSZERZONY

### ZADANIE 1

#### ROZUMIENIE TEKSTÓW PISANYCH

##### Zadanie

Przeczytaj tekst. Do każdego akapitu (1–3) dopasuj właściwy nagłówek (A–D). Wpisz odpowiednie litery obok numerów akapitów. Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

- A. TALK ON THE PHONE IN DAILY SITUATIONS
- B. LEARN TELEPHONE MANNERS
- C. GET FREE PRACTICE ON THE PHONE
- D. GET READY FOR MAKING A PHONE CALL

Are you afraid to speak English over the phone when you are in Great Britain? Here are a few tips to help you.

1. \_\_\_\_\_

Write down and practise what you are going to say. Make sure you have a pen and a piece of paper so that you can write down what you hear and check your understanding later.

2. \_\_\_\_\_

Listen to recorded messages you do not have to pay for, such as the weather. Write down what you hear the first time. Then call back to check if your notes are correct.

3. \_\_\_\_\_

Call for pizza delivery instead of going out to eat or phone the cinema to ask what is on rather than use the newspaper. It costs only a few pennies.

#### Rozwiązanie

1. D, 2. C, 3. A

### Zadanie 2

Przeczytaj tekst i uzupełnij go, wpisując w każdą lukę (1–5) jeden wyraz z ramki w odpowiedniej formie. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki.

beautiful stay leaf they travel two

Dear John,

I'm on holiday with my parents in Australia. We 1. \_\_\_\_\_ at a wonderful hotel in Gladstone. On the 2. \_\_\_\_\_ day of our stay here we went to see the Coral Reef. It is 3. \_\_\_\_\_ thing in the world. We also met a nice couple and they invited us to 4. \_\_\_\_\_ house on the beach. I've also seen koalas eating eucalyptus 5. \_\_\_\_\_. It's a pity you are not here. Australia is amazing!

Love,  
Barbara

#### Rozwiązanie

1. are staying, 2. second, 3. the most beautiful, 4. their, 5. leaves

### Zadanie 3

Przeczytaj informacje o czterech osobach (1–4) oraz pięciu magazynach młodzieżowych (A–E). Do każdej osoby dopasuj jeden magazyn, który by jej najbardziej odpowiadał. Wpisz odpowiednie litery obok numerów osób. Jeden magazyn został podany dodatkowo i nie pasuje do żadnej osoby.

#### TEEN MAGAZINES

1. \_\_\_\_\_



Dona: "I love winning prizes! Once I won a photo of Brad Pitt with his autograph and an iPod. I prefer looking at photos of my favourite actors because very often a picture tells you more than a text!"

2. \_\_\_\_\_



Susan: "My interests are music, film and fashion. I also like reading funny stories about the lives of people who are just like me."

3. \_\_\_\_\_



Miranda: "My hobby is music. I enjoy reading interviews with famous musicians and I always look for information about when and where my favourite artists give concerts."

4. \_\_\_\_\_



Kate: "For me photos are not everything. Information about what to do in a difficult situation is also important. And if there are prizes to win, it's even better."

A. *Hey!*

"Hey!" gives you the hottest information about music and film: articles, interviews, artists' biographies and concert reviews. We've also started a new comic series about crazy hamsters and their humorous adventures. Write the next episode and win a prize!

B. *Teen Time*

You couldn't watch your idols performing live? Don't worry! We've got all the latest photos. And much more. In *Teen Time* you will find the dates and places of all the future music events. If you want to win a ticket, send us a letter giving reasons why you should be the winner.

C. *Sixteen*

Got a problem? We can help! Write to us and read our experts' opinions and useful advice about school, friendship, emotions and trends in fashion. In the September issue we also publish the winners list from "The Dream Concert" competition.

D. *Teen Voice*

Here you can find hundreds of colourful photos of your favourite stars and a few facts about their lives. And if you know a lot about famous people, try one of the quizzes and win. Cameras and lots of other gadgets are waiting for you!

E. *Young People*

Check what our reporters have found out about well-known models, hip-hop singers and rock band leaders. Have a laugh reading the next part of our "reAct!" story about English teenagers' school life and their silly jokes.

#### Rozwiązanie

1. D, 2. E, 3. B, 4. C

#### Zadanie 4

Uzupełnij zdania 1–5, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast dodać wszystkie niezbędne elementy, aby otrzymać logiczne i gramatycznie poprawne zdania. W każdym zdaniu brakuje maksymalnie czterech elementów. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

1. Yesterday I (go / cinema) and watched a brilliant comedy.  
Yesterday I \_\_\_\_\_ and watched a brilliant comedy.
2. How many countries (Ted / visit) since 2008?  
How many countries \_\_\_\_\_ since 2008?
3. This dress (be / nice) present I have ever received.  
This dress \_\_\_\_\_ present I have ever received.
4. Janet (enjoy / play) the violin in her free time.  
Janet \_\_\_\_\_ the violin in her free time.
5. I (learn / English) when the door bell rang.  
I \_\_\_\_\_ when the door bell rang.

#### Rozwiązanie

1. went to the cinema, 2. has Ted visited, 3. is the nicest, 4. enjoys/enjoyed playing, 5. Was learning English

#### Zadanie 5

**Poznałeś/poznałaś interesującą osobę. W e-mailu do kolegi/koleżanki z Anglii napisz:**

- w jakich okolicznościach poznałeś/poznałaś tę osobę
- jak ta osoba wygląda
- jakie masz związane z nią plany na weekend.

Podpisz się jako XYZ. Rozwiń swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że długość e-maila powinna wynosić od 50 do 100 słów. Oceniana jest umiejętność pełnego przekazania informacji, spójność i logika wypowiedzi oraz zakres i poprawność środków językowych.